

The Life Nursery – Transition Policy

Birth to Five Matters (Early Education 2021) state that:-

'Transition processes that are tailored to meet the needs of each unique child are more effective than a "one size fits all" process'

'Transition for children who are more vulnerable is effectively supported when they are given additional times and opportunities to make the necessary readjustments to the changes ahead'

Introduction

Moving on can be both an exciting and challenging time. Starting a new early years' environment can be a big step for children and their families and it can be difficult to predict how children will react to their first days at nursery. This policy outlines The Life Nursery's approach to ensure the transition from home to nursery and from nursery to school is a smooth process that results in a positive experience for everyone.

Aim

- To provide a smooth and supportive transition from home to nursery.
- To ensure that multi-agency professionals involved with the child are informed of when a child is due to leave The Life Nursery and the name of the new nursery/school shared, during the time of a child's transition.
- To develop close and effective links between home and nursery.

Objectives

The overall objectives are:

- To ensure children and parents are fully involved in and prepared for transition into nursery/school.
- To ensure that the provision in which children are progressing to, receive all relevant information to ensure continuity in care and education for the child

From home to nursery

- Registration forms and a prospectus are distributed whilst visiting the nursery or during home visits. Parents will also be given an opportunity to share any relevant information/concerns with nursery staff.
- Start dates and home visits for new nursery children will be notified by letter or telephone call.
- Parents are encouraged to visit The Life Nursery with their children prior to their admission date.
- Families will be welcomed and supported in the nursery for as long as it takes to settle their child.
- Staff will reassure parents whose children seem to be taking longer to settle into the nursery.

From Nursery to Reception/Other Nursery

- Manager will liaise with reception teacher and arrange visits to school during the last half term
- Reception teacher will visit children in the nursery environment
- Staff in nursery will complete a 'Learning Summary' of a child's learning and development and go through these with
 parents during the consultation evening during the last half term and also give these to the reception teacher/new
 nursery.

We continue to support children with additional needs during transition by:-

- We endeavour to share as much information as possible with other settings or carers, in the case when a child
 attends more than one setting or leaving to attend a new provision. Parents are invited to be involved in this
 important process in order to achieve the best understanding of the child that we can.
- We work closely with schools, nurseries, childminders, parents and other professionals to ensure a straight-forward transition into a child's new learning environment.
- SEN Transition Summaries are completed by staff/Senco to ensure all important information about the individual child is shared.
- Staff/Senco will work closely with all professionals involved with the child's learning to ensure partnership working.

Reviewed by Louise Gray, Nursery Manager and Kirsty Beck, Deputy Manager – September 2024

Policy read and agreed by:

Name	Date