



Working in Partnership with Parents and Families Policy

Early Years Foundation Stage (2025) framework states:

3.97 *“Providers must share the following information with parents and/or carers:*

- *How the EYFS is being delivered in the setting, and how parents and/or carers can access more information.*
- *The range and type of activities and experiences provided for children, the daily routines of the setting, and how parents and carers can share learning at home.*
- *How the setting supports children with special educational needs and disabilities.*
- *Food and drinks provided for children.*
- *Details of the provider's policies and procedures - making copies available on request. This includes the procedure to be followed in the event of a parent and/or carer failing to collect a child at the appointed time, or in the event of a child going missing at, or away from, the setting.*
- *How staffing in the setting is organised.*
- *The name of their child's key person and their role.*
- *A telephone number for parents and/or carers to contact the provider in an emergency.*

The Life Nursery believe that children benefit most from nursery education and care when parents and the nursery are working together in partnership. Parents are a child's first and most enduring educators and when parents and early years settings work together it has a positive impact on a child's development and learning.

We welcome all parents into the nursery and encourage their involvement within nursery life to enable their child to individually flourish.

In order to adhere to the EYFS, The Life Nursery:-

- Operate an open door policy and are committed to ongoing dialogue with parents to improve knowledge of a child's individual needs and to support parents
- Ensure parents have access to written information either within the nursery or on the website, including admission forms, parent notice boards, newsletters, policies and procedures
- Inform all parents how the nursery is managed
- Encourage parents to play an active part in the governance and management of the nursery (should a position become available)
- Inform all parents on a daily/regular basis about their child's progress through communication, home link books and termly consultations.
- Arrange special events such as Santa's Grotto, Easter activities and 'song and story' sessions for parents and families to attend
- Involve parents in the shared record keeping about their child either formally or informally and ensure parents have access to their children's written records/learning journey.
- Ensure parents are informed of their child's development in nursery including planning, observations, 2 year progress checks, any concerns, progress and any gaps in learning.
- Encourage parents to share information regarding their child's home life through their child's key person, interest sheets and home learning.
- To enable all parents access to The Life Nursery's complaints procedure, OFSTED contact details, parent questionnaires, 'parent's comment book' for parents to contribute their suggestions.

- Reviewed by Louise Gray, Nursery Manager - September 2025

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